



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

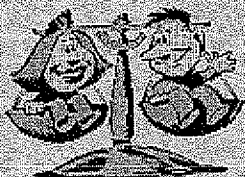
Date: September 2, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Conner High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: July 30, 2003

RE: 2003 Title IX Forms Submission

School	Conner High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.	✓	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> Please complete the Opportunities portion of Form T-41.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: July 30 2003

Re: 2003 Title IX Forms Submission

School	<u>CONNEL</u>	Reviewed by	<u>FRAN EDWARDS</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	<input type="checkbox"/>	The following forms were omitted and must be submitted by school representatives.
D.	<input type="checkbox"/>	Other Recommendation and Comments: <u>Please complete the Opportunities portion of Form T-41 Checklist - Overall Interscholastic Athletics Program</u>



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2003 along with other required forms)

The Conner High School, Hebron, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Tom Stellman	2127 Lumber Jack	534-5372	Ath. Dir.
MARY SARGENT	4914 CORN. ROW	363-1414	Vice-Prin
Cherice Dixon	7858 CATAWABA	586-2808	Softball Coach
Cathy Schetter	2688 COACH WIGHT	586-7995	Asst. Prin.
Wayne Badida	1786 Pioneer	586-5949	Wrestling Coach
Jennifer Glass	512 Delmer Place	261-2333	Girls Soccer & Tennis coach
Mike DeWitt	3128 Whoo Per Rd	586-6994	Parent Vol, coach WGT. Room Coach

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
OCT-15th - 2002 - 6 PM - explain Title IX, new members, WGT. Room; SB Documents
JAN-15th - 2003 - 6 PM - Unitem Life Policy, Budget, Boosters
APRIL 15th - 2003 - 6 PM - Plan for next year; Ath. Fund raising
Recruit Girls Golfers.
- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Tom Stellman</u>	<u>Ath. Dir.</u>	<u>2127 Lumber Jack</u>	<u>859-534-5372</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Dr. Michael O'Leary
Principal's Signature

Ben Blawie
Superintendent Signature

3-2-2003
Date

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	671	50.19%	203	45.79%
Row 2	BOYS	668	49.88%	241	54.21%
Row 3	Totals	1339	100%	444	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael Hews Date: 3-2-03

2002-2003

ACCOMMODATION OF INTERESTS AND ABILITIES

KHSAA
Form T2
Rev. 9/02

SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 8	99	0	0	
	Row 2	j.v.: 8	82	0	0	
	Row 3	frosh: 2	22	1 Fresh vs JV's	35 Girls	
	Row 4	total: 18	203	1	35	17.2%
BOYS	Row 5	varsity: 9	122	0	0	
	Row 6	j.v.: 4	79	0	0	
	Row 7	frosh: 3	40	0	0	
	Row 8	total: 21	241	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael Stoll Date: 3-2-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		NO

NO
Intramural

Michael Blew

Principal's Signature: Tom Stiller Date: 3-2-03

We have made Announcements the last 2 years for an All Girls Golf Team. This year we have made the announcement at the middle school. At this point 3-1-03 only 1 person has shown interest. If we start girls golf we'll have 9 sports boys & girls.

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	99	48.7
Row 2	j.v.:	8	82	40.4
Row 3	frosh:	2	22	10.8
Row 4	total:		203	100%
Boys				
Row 5	varsity:	9	122	50.6
Row 6	j.v.:	9	79	32.7
Row 7	frosh:	3	40	16.6
Row 8	total:		241	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Michael Steves Date: 3-2-03

2002-2003

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA
Form T35
REV. 10/02

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	6000	6000	300	300	400	400	15000	15000				
B basketball	6000	6000	500	500	250	250	13000	13000				
G softball	7000	7000			400	400	6000	6000	8000	8000	400	400
B baseball	2000	2000			200	200	6000	6000	3000	3000		
G cross country	2000	2000	100	100	100	100	4000	4000				
B cross country	2000	2000	100	100	100	100	5000	5000				
G golf												
B golf	1000	1000			150	150	2500	2500				
G soccer	1000	1000	200	200	200	200	5000	5000	500	500		
B soccer	1000	1000	250	250	200	200	5000	5000	500	500		
G swimming	200	200	100	100	150	150	2000	2000	1000	1000		
B swimming												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Michael Allen
 Date: 3-2-03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	550	550	100	100	150	150	4500	4500	—	—	—	—
B track	550	550	100	100	150	150	4500	4500	—	—	—	—
G tennis	300	300	—	—	150	150	2000	2000	—	—	—	—
B tennis	300	300	—	—	150	150	2000	2000	—	—	—	—
G volleyball	1200	1200	400	400	250	250	6500	6500	3000	3000	—	—
B wrestling	980	980	450	450	150	150	8500	8500	—	—	—	—
G (list sport)												
B (football)	6500	6500	2000	2000	150	150	27000	27000	8000	8000	—	—
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

Michael Stevens

Date:

3-2-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Respond based on Internal Evaluation by checking the appropriate column.)		
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			EVEN ✓
Scheduling of Games and Practice Time			EVEN ✓
Travel and Per Diem Allowances			EVEN ✓ All sports
Coaching		✓ BECAUSE OF FOOTBALL #3 more people	All equal ✓
Locker Rooms, Practice and Competitive Facilities			EVEN ✓
Medical and Training Facilities and Services			EVEN ✓
Publicity			EVEN ✓
Support Services			EVEN ✓
Athletic Scholarships		✓ ONLY 1 scholarship	Given This year ✓
Tutoring			EVEN ✓
Housing and Dining Facilities and Services			EVEN ✓ \$5.00 PER MEAL Etc.
Recruitment of Student Athletes			EVEN ✓ NOT ALLOWED...

Have FBK ACCESS. Pr is equal;

FB per

Principal's Signature: Michael Lewis Date: 3-2-03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Conner H.S.
 School Enrollment: _____
 Date: 2-15-03
 Completed By: Tom Stallenor

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

900 Number of Surveys
656 Total Returned
 8^m - 11^{pm} Grades Surveyed

How Was The Survey Administered? Classroom by classroom - @m Gooders
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) By Eng. Class

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)
8 Cross Country (Boys)
5 Field Hockey (Girls)
43 Football (Boys)
1 Golf (Girls)
9 Golf (Boys)
11 Soccer (Girls)
8 Soccer (Boys)
8 Volleyball (Girls)
15 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

7 Basketball (Girls)
26 Basketball (Boys)
10 Gymnastics (Girls)
6 Indoor Track (Girls)
8 Indoor Track (Boys)
4 Swimming & Diving (Girls)
3 Swimming & Diving (Boys)
8 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>39</u>	Baseball (Boys)
<u>12</u>	Fast Pitch Softball (Girls)
<u>4</u>	Slow Pitch Softball (Girls)
<u>9</u>	Tennis (Girls)
<u>11</u>	Tennis (Boys)
<u>7</u>	Track (Girls)
<u>7</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Pool</u>	<u>2</u>
<u>Rugby</u>	<u>1</u>
<u>Dance</u>	<u>6</u>
<u>Cheer</u>	<u>13</u>
<u>Paintball</u>	<u>6</u>
<u>Field Hockey</u>	<u>4</u>
<u>Lacrosse</u>	<u>2</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>(circle)</u>	<u>(circle)</u>
<u>(circle)</u>	<u>(circle)</u>
<u>(circle)</u>	<u>(circle)</u>
<u>(circle)</u>	<u>(circle)</u>
<u>(circle)</u>	<u>(circle)</u>

WE HAVE NO INTRAMURALS:
BUT OUR STUDENTS THOUGHT WE HAD INTRAMURALS:
25 answered YES
133 answered NO
MOST IGNORED THIS QUESTION

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Girls Wrestling</u>	<u>1</u>
<u>Fencing</u>	<u>2</u>
<u>Much Wrestling</u>	<u>1</u>
<u>Color Guard</u>	<u>4</u>
<u>LACROSSE</u>	<u>2</u>
<u>Cheerleading</u>	<u>7</u>
<u>Powder Puff Football</u>	<u>3</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Work out in WGT. Room	4
Paint ball	6
DANCE	3
Cherished	10
Fencing	2
Mud Wrestling	1

A Few X-RATED ANSWERS THAT I WILL NOT PRINT:

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
----------	--------

- 11 I prefer other activities such as band, chorus, etc.
- 12 I don't have time
- 1 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 0 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 32 Working
- 13 Other

I do Paintball, can't make team, I work out in gym, I do dance, I cheer

Student Suggestions to encourage participation

Makes sports more fun; Less practice, Advertise better; Get better coaches; Get better uniforms.

Michael Lewis
Principal's Signature

3-2-03
Date

2002-2003
TITLE IX

CORRECTIVE ACTION PLAN

School Name: CONNOR H.S.
 School Year: 2003
 Principal's Signature: [Signature]
 Date: 6-10-03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Softball field	NEW STIPES, NEW DAGOUTS, NEW INFIELDS, OUT FIELDS, FIX FENCES TO 28 FT.	3-15-03 All work is complete
Softball Scoreboard	Put New one in	3-15-04
Baseball Scoreboard	Fix Broken Scoreboard	3-15-04
Boys Girls, Boys Basketball lockers	Make Boys & Girls lockers identical & copy offices	10-1-03

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: [Signature] Date: 6-10-03

Tally Sheet of Survey

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 9/02

1. Is the School District offering the interscholastic sport(s) you want to play?
67 Yes Paintball, Field Hockey, Lacrosse, Disc Golf
33 No, I want to play _____
48 I am not interested in athletics
2. During the **fall season**, which interscholastic sport would you like to play?
43 Football
8 Girls' Volleyball
15 Boys' Volleyball
8 Boys' Cross-Country
6 Girls' Cross-Country
8 Girls' Field Hockey
9 Boys' Golf
1 Girls' Golf
8 Boys' Soccer
11 Girls' Soccer
74 I would not participate
3. During the **winter season**, which interscholastic sport would you like to play?
26 Boys' Basketball
7 Girls' Basketball
3 Boys' Swimming & Diving
4 Girls' Swimming & Diving
8 Boys' Wrestling
10 Girls' Gymnastics
14 Boys' and Girls' Indoor Track - 6 Girls / 8 Boys
61 I would not participate
4. During the **spring season**, which interscholastic sport would you like to play?
7 Boys' Track
7 Girls' Track
9 Girls' Tennis
11 Boys' Tennis
4 Girls' Slow Pitch Softball
12 Girls' Fast Pitch Softball
39 Boys' Baseball
16 I would not participate
5. Do you participate in intramural sports? If you do, which sport(s)?
25 Yes WE HAVE NO INTRAMURALS!
133 No
6. Which intramural sports, if any, would you like to see added? WE HAVE NONE
Girls Wrestling, Fencing, mud Wrestling, Coler Guard,
LA Crosse, cheerleading, powder puff football.

7. Do you participate in non-school sport activities? If you do, which sport(s)?
25 Yes Basketball, Soccer, Volleyball, Softball, Hockey, Horseback Riding
133 No Boxing, Dance Team, Cheerleading

8. Are you currently participating in interscholastic athletics during any season?

35 Yes
168 No Why don't you participate in interscholastic athletics?
11 I prefer other activities such as band, chorus, etc.
12 I don't have time
1 The practice schedules and game times are inconvenient
0 The sport I like isn't offered
0 It's too expensive
0 I prefer to participate in club or intramural sports
32 Working
13 Other

I do Paintball, can't make team, I workout on my own, I do dance, I cheer.

9. Do you have any suggestions to encourage participation?

MAKE SPORTS FUN : Less Practice
ADVERTISE BETTER ; GET BETTER COACHES
GET BETTER UNIFORMS.

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

<u>Sport</u>	<u>Season</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Optional
 Name: _____
 Age: _____
 Male: _____ Female _____

TITLE IX COMMITTEE MEETINGS

First meeting was held on October 15th, 2002 at 6 p.m.

Attendees were: Tom Stelman, Chairman ✓
Catherine Schafer, Assistant Principal ✓
Chandra Dixon, Softball Coach ✓
Wayne Badida, Wrestling Coach ✓
Michael Putthoff, Volunteer ✓
Jennifer Glass, Girls Soccer Coach ○

1. Introduction
2. Explanation of Title IX
3. Requests for problems:
 - a. Softball dugouts were supposed to be completed last Spring, bad weather prevented completion; were supposed to be completed during this past Fall, bad weather and late start prevented; MUST be completed by March 20th.
 - b. Weight Room – open every day to all teams equally.
 - c. Uniform policy – a minimum of 3-4 years unless excessive wear and tear requires replacement.
4. Next meeting will be held on January 15th; last meeting of the year will be on April 15th.

	VARSITY	J.V.	FRESH TEAM
Girls Soccer	✓ 18	✓ 13	0
Boy Soccer	✓ 15	✓ 10	0
GOLF	✓ 7	✓ 3	✓ 0
Volleyball	✓ 13	✓ 12	✓ 9
Football	✓ 30	✓ 18	✓ 22
Cross Country			
Boy CC	✓ 7	✓ 4	0
Girls CC	✓ 7	✓ 4	0
Girls Swimming	✓ 12	✓ 10	0
Boy Basketball	✓ 9	✓ 7	✓ 8
Girls Basketball	✓ 12	✓ 9	✓ 13
Wrestling - H.S.	✓ 13	✓ 10	0
Girls Track	✓ 12	✓ 7	0
Boys Track	✓ 16	✓ 10	0
Boys Tennis	✓ 8	✓ 8	0
Girls Tennis	✓ 10	✓ 10	0
Softball	✓ 15	✓ 17	0
Baseball	✓ 17	✓ 13	10

Girls Varsity	<u>8</u>
Boy Varsity	<u>9</u>
Girls J.V.	<u>9</u>
Boys J.V.	<u>12</u>
Girls Fresh	<u>3</u>
Boys Fresh	

Teams	<u> </u>
	<u> </u>
	<u> </u>
	<u> </u>

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4/1/03

Tally Sheet of Survey

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 9/02

1. Is the School District offering the interscholastic sport(s) you want to play?
67 Yes Paint ball, Field Hockey, Lacrosse, Disc Golf
33 No, I want to play _____
48 I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?
43 Football
8 Girls' Volleyball
15 Boys' Volleyball
8 Boys' Cross-Country
6 Girls' Cross-Country
8 Girls' Field Hockey
9 Boys' Golf
1 Girls' Golf
8 Boys' Soccer
11 Girls' Soccer
74 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?
26 Boys' Basketball
7 Girls' Basketball
3 Boys' Swimming & Diving
4 Girls' Swimming & Diving
8 Boys' Wrestling
10 Girls' Gymnastics
14 Boys' and Girls' Indoor Track - 4 Gals / 8 Boys
61 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?
7 Boys' Track
7 Girls' Track
9 Girls' Tennis
11 Boys' Tennis
4 Girls' Slow Pitch Softball
12 Girls' Fast Pitch Softball
39 Boys' Baseball
16 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?
25 Yes We have NO intramurals:
133 No

6. Which intramural sports, if any, would you like to see added? We have none
Girls Wrestling, Fencing, mud Wrestling, Colton Guard,
La Crosse, cheerleading, powder puff football.

7. Do you participate in non-school sport activities? If you do, which sport(s)?
25 Yes basketball, Soccer, Volleyball, Softball, Hockey, Horseback Riding
133 No Boxing, Dance Team, Cheerleading.

8. Are you currently participating in interscholastic athletics during any season?

35 Yes

168 No Why don't you participate in interscholastic athletics?

11 I prefer other activities such as band, chorus, etc.

12 I don't have time

1 The practice schedules and game times are inconvenient

0 The sport I like isn't offered

0 It's too expensive

0 I prefer to participate in club or intramural sports

32 Working

13 Other

I do Printball, can't make team, I work out on my own, I do dance, I cheer.

9. Do you have any suggestions to encourage participation?

make sports fun; Less practice
Advertise better; Get better coaches
Get better uniforms.

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport

Season

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Optional

Name: _____

Age: _____

Male: _____ Female _____

APR-02-2003 12:43PM FROM-

T-038 P.002/006 F-300

APR 04 2003

KHSAA
Form 6013
Rev 9/92



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The CONNER High School, Hebron Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Tom Stillman	2127 Lumber Jack	534-5372	AD Chairman of Con.
Catherine Schatz	2488 Coach Light	526-7993	ASST. PRIN.
Charles Dixon	7858 Catawba Rd.	586-2808	SOFTBALL COACH
Wayne Sadida	1786 Pioneer Blvd.	586-5949	WRESTLING COACH
Mike Fullmer	3122 Whoolfer Rd.	586-6942	Parent Vol.
Jennifer Glass	512 Delmon Place	261-2333	Girls Soccer Coach

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

- OCT 15th - 2002 - 6 PM - exp. Title IX; SS Day out; Whirlpool;
- JAN 15th - 2003 - 6 PM - Uniform Life; Budget; Equal Use
- APR 15th - 2003 - 6 PM - Plan for next year; Ath. Fund Raising; Recruitment of Girl Golfers

Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
Tom Stillman	Ad. Dir.	2127 Lumber Jack	859-534-5372

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Michael Bless
Principal's Signature
By Blavett
Superintendent Signature

3-2 2003
Date
Heather Primm
School Board Chairpersons' Signature
(Send original copy to KHSAA - maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 8	99	0	0	
	Row 2	j.v.: 8	82	0	0	
	Row 3	frosh: 2	22	1 Fresh V B 4 yrs.	35 Girls over 4 yrs	
	Row 4	total: 18	203	1	35	17.2%
BOYS	Row 5	varsity: 9	122	0	0	
	Row 6	j.v.: 9	79	0	0	
	Row 7	frosh: 3	40	0	0	
	Row 8	total: 21	241	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael Dees
Tom Stollen Date: 3-2-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	671	50.1%	203	45.7%
Row 2	BOYS	668	49.88%	241	54.2%
Row 3	Totals	1339	100%	444	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael P. Lewis Date: 3-2-03

2002-2003
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	99	48.7
Row 2	j.v.:	8	82	40.4
Row 3	frosh:	2	22	10.8
Row 4	total:		203	100%
Boys				
Row 5	varsity:	9	122	50.6
Row 6	j.v.:	9	79	32.7
Row 7	frosh:	3	40	16.6
Row 8	total:		241	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Michael Heus Date: 3-2-03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

NO
Intramural

Principal's Signature: Michael Blews Date: 3-2-03

We have made announcements the last 2 years for an all girls golf team. This year we have made the announcement at the middle school. At this point 3-1-03 only 1 person has shown interest: IF we start girls golf we'll have 9 sports boys & girls.

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	6000	6000	300	300	400	400	15000	15000	—	—	—	—
B basketball	6000	6000	500	500	250	250	13000	13000	—	—	—	—
G softball	7000	7000	—	—	400	400	7000 6000	6000	8000	8000	400	400
B baseball	2000	2000	—	—	200	200	6000	6000	3000	3000	—	—
G cross country	200	200	100	100	100	100	4000	4000	—	—	—	—
B cross country	200	200	100	100	100	100	SAM E	E	—	—	—	—
G golf	—	—	—	—	—	—	2500 2500	2500	—	—	—	—
B golf	100	100	—	—	150	150	2500	2500	—	—	—	—
G soccer	1000	1000	200	200	200	200	5000	5000	500	500	—	—
B soccer	1000	1000	250	250	200	200	5000	5000	500	500	—	—
G swimming	200	200	100	100	150	150	2000	2000	1000	1000	—	—
B swimming	—	—	—	—	—	—	—	—	—	—	—	—

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Michael Stearns Date: 3-2-03

— * means 0

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	550	550	100	100	150	150	49500	45500	—	—	—	—
B track	550	550	100	100	150	150	4500	4500	—	—	—	—
G tennis	300	300	—	—	150	150	2000	2000	—	—	—	—
B tennis	300	300	—	—	150	150	2000	2000	—	—	—	—
G volleyball	1200	1200	400	400	250	250	6500	6500	300	300	—	—
B wrestling	980	980	450	450	150	150	8500	8500	—	—	—	—
G (list sport)												
B (football)	6500	6500	2000	2000	150	150	27000	27000	800	800	—	—
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:



Date:

3-2-03

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			EVEN ✓
Scheduling of Games and Practice Time			EVEN ✓
Travel and Per Diem Allowances			EVEN ✓ All sports
Coaching		✓ BECAUSE OF FOOTBALL #1's more people	EVEN ✓ All equal
Locker Rooms, Practice and Competitive Facilities			EVEN ✓
Medical and Training Facilities and Services			EVEN ✓
Publicity			EVEN ✓
Support Services			EVEN ✓
Athletic Scholarships		✓ ONLY 1 scholarship	EVEN ✓ Given This year
Tutoring			EVEN ✓
Housing and Dining Facilities and Services			EVEN ✓ \$5.00 per meal rate
Recruitment of Student Athletes			EVEN ✓ NOT ALLOWED...

Principal's Signature: Michael Devo Date: 3-2-02

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Conner H.S.
 School Enrollment: 1339
 Date: 2-15-03
 Completed By: Tom Stellanor

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

900 Number of Surveys
650 Total Returned
 8^m - 11^{pm} Grades Surveyed

How Was The Survey Administered? Class room by class room - 8^{am} Gardens
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) By ENG. CLASS

Fall Sports (List Total Number of Participation Responses)

6 Cross Country (Girls)
8 Cross Country (Boys)
5 Field Hockey (Girls)
43 Football (Boys)
1 Golf (Girls)
9 Golf (Boys)
11 Soccer (Girls)
8 Soccer (Boys)
8 Volleyball (Girls)
15 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

7 Basketball (Girls)
26 Basketball (Boys)
10 Gymnastics (Girls)
6 Indoor Track (Girls)
8 Indoor Track (Boys)
4 Swimming & Diving (Girls)
3 Swimming & Diving (Boys)
8 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>39</u>	Baseball (Boys)
<u>12</u>	Fast Pitch Softball (Girls)
<u>4</u>	Slow Pitch Softball (Girls)
<u>9</u>	Tennis (Girls)
<u>11</u>	Tennis (Boys)
<u>7</u>	Track (Girls)
<u>7</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Pool</u>	<u>2</u>
<u>Rugby</u>	<u>1</u>
<u>DANCE</u>	<u>6</u>
<u>Cheer</u>	<u>13</u>
<u>Paintball</u>	<u>6</u>
<u>Field hockey</u>	<u>4</u>
<u>LACROSSE</u>	<u>2</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>(Large scribble)</u>	<u>(Large scribble)</u>

WE HAVE NO INTRAMURALS:

BUT our students thought we had INTRAMURALS:

25 answered YES

133 answered NO

MOST IGNORED THIS QUESTION.

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>Girls Wrestling</u>	<u>1</u>
<u>Fencing</u>	<u>2</u>
<u>Mud Wrestling</u>	<u>1</u>
<u>Color Guard</u>	<u>4</u>
<u>LACROSSE</u>	<u>2</u>
<u>Cheerleading</u>	<u>7</u>
<u>Powder Puff Football</u>	<u>3</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Work out in WGT. room	4
Paint ball	6
DANCE	3
Cheerlead	10
FENCING	2
Mud WRESTLE	1

A FEW X-RATED ANSWERS THAT I WILL NOT PRINT:

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
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- 11 I prefer other activities such as band, chorus, etc.
- 12 I don't have time
- 1 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 0 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 32 Working
- 13 Other

I do Paintball, can't make a team, I work out in Gym, I do Dance, I cheer

Student Suggestions to encourage participation

MAKE SPORTS MORE FUN; LESS PRACTICE, ADVERTISE BETTER; GET BETTER COACHES; GET BETTER UNIFORMS;


Principal's Signature

3-2-03
Date